

THE EVERGREEN STATE COLLEGE

	1996-99 Baseline	1998-01 Midpoint	2003-04 Performance	2003-05 Target	Target met?
Common Measures					
<u>Graduation Efficiency Index</u>					
Freshmen	93.0	93.0	90.2	94.0	No
Transfers	90.0	90.0	88.1	90.0	No
Undergraduate Retention (Overall)	76.0%	78.0%	80.0%	80.0%	Yes
5-Year Freshman Graduation Rate	45.0%	48.0%	51.0%	50.0%	Yes
Institution-Specific Measures					
Undergraduate Retention (Freshmen)	65.0%	70.0%	71.0%	75.0%	No
<u>Faculty Productivity</u>					
Freshmen – Growth in “Using Technology to Present Work, Find Information, or Solve Problems”	*	*	2.07	2.12	No
Freshmen – Growth in “Understanding and Applying Quantitative Principles and Methods”	*	*	1.52	1.57	No
<u>Diversity</u>					
Retention, Students of Color (Olympia)	77.0%	78.0%	80.0%	80.0%	Yes
All Students – Growth in “Understanding Different Philosophies and Cultures”	*	*	2.63	2.68	No
All Students – Growth in “Functioning as a Responsible Member of a Diverse Community”	*	*	2.54	2.59	No

*New indicators added in 2003-04.

Description of Institution-Specific Measures

Undergraduate Retention (Freshmen): The percentage of new first-time, first-year students enrolled fall quarter who are enrolled the subsequent fall quarter.

Faculty Productivity: Average rating by freshmen of the extent to which their experience at Evergreen contributed to their academic and personal growth in “using technology to present work, find information, or solve problems,” and “understanding and applying quantitative principles and methods” (from the Evergreen Student Experience Survey). Growth is rated on a 5-point scale: 0=Not at all; 1=Very little; 2=Some; 3=Quite a bit; 4=A lot).

Diversity

Retention of students of color, Olympia campus: The percentage of degree-seeking, undergraduate African-American, Hispanic/Latino, Asian/Pacific Islander, and Native American/Alaskan Native students enrolled on the 10th day of fall quarter who are enrolled on the 10th day of the subsequent fall quarter. This measure tracks the subset of students who are enrolled at the main Olympia campus. The measure does not include undergraduate minority students who are enrolled at Tacoma, tribal reservations, and Grays Harbor. The students include part-time and full-time students, but they must be degree-seeking students.

Average rating by freshmen of the extent to which their experience at Evergreen contributed to their academic and personal growth in “understanding different philosophies and cultures” and “functioning as a responsible member of a diverse community” (from the Evergreen Student Experience Survey). Growth is rated on a 5-point scale: 0=Not at all; 1=Very little; 2=Some; 3=Quite a bit; 4=A lot).